

Vernon College

Assessment Activity/Report Communication Form 2011-2012

Title: CE Reports Date of completion: Oct. 2011

Please circle: **Assessment Activity** **Report** **Both**

Highlights of data:

For 10-11, CE served 5, 733 unduplicated students for a total enrollment of 7,635. This includes all funded, community service, and kids college enrollments. The top three programs that produced the most contact hours are funded grant courses, correctional officer/jailer, and health occupations. Contact hours per location include CCC: 385,829; Remote sites: 29,643; Vernon: 11,013; and STC: 49,981 for a total of 476,466. Contract classes increased to 548 for 10-11 compared to 379 in 09-10. This is due to three SDF training grants. Ethnicity equals 78.7% White, 7.85% Black, 9.65% Hispanic, 1.17% Asian, .98% Indian, 1.58% Other. THECB standards states that CE should have a satisfactory or better rating on the following: quality of the course, outcomes were met, and needs were addressed. For 10-11 CE had 98.72% in quality, 97.54% in outcomes, and 97.13% in needs. There are a multitude of charts/graphs with other data available.

Use of data:

This data is analyzed by the directors and coordinators of CE every November to see what changes are necessary and to evaluate trends.

How associated to Student Success? Through course evaluations and personal observations, CE keeps track of courses that are essential to the workforce and/or needed for the upgrading of skills. As you can see from the THECB standard above, CE continues to provide quality courses that meet the needs of our service area. Many of the CE programs have licensure exams which the Coordinators and Directors keep a very close eye on.

Where the report can be found: Associate Dean of Career & Technical Education office

Submitted by: Shana Munson Date: 1-17-12

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Presented to College Effectiveness Committee: posted to Blackboard January 2012